A Clever Device for Fixing the Meaning of Words

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At first I did not know primo and almost despaired of paene; but I knew sed; and while I was studying dum, I suddenly recognized subito and immediately statim became familiar.

At that time tum seemed hard and I wrestled in vain with frustra, but I already knew iam and even etiam; and I soon acquired mox.

I never recognize numquam and formerly I found quondam difficult while for a long time diu puzzled me, and I studied nequiquam to no purpose, but I have always known semper and now I am sure of nunc; I can, therefore, conquer igitur.

I am not yet familiar with nondum; I know tamen, however; moreover autem is an old friend, while tam is so simple that ut will be easy.

I hope to learn *simul* at *the same time for* I do know *nam* and have *often* met *saepe*.

Thus I was learning sic and had scarcely made sure of vix, when once upon a time I found I knew olim; then I learned inde, then deinde, and finally I shall master denique.

Meanwhile I am struggling with interea, and as soon as I learn simul atque I shall at length know tandem, and perhaps forsitan.

*Afterwards* I mean to learn *postea*, and when I have met *iterum* a *second time* I hope to know *quoque also*.

Designed by Ginny Lindzey of the Texas Classical Association. Reprinted by the CAMWS Committee for the Promotion of Latin 2002.